

# Spring Term 3 and 4



Dear Parents and Carers,

Welcome back - we hope that you all had a wonderful Christmas and a well-deserved rest! We are looking forward to seeing our Year 5s and 6s back in school ready for lots of learning and fun. We have an exciting term ahead of us, with our learning centred around the topic of World War Two. We can't wait to see all of the objects you have made over the break and to see them link to our learning throughout the term. Please do not hesitate to speak to myself or Mrs Foreman at any point if you have questions about an aspect of your child's learning - we are always happy to discuss this with you.

Best wishes. Miss Hurdle and Mrs Foreman.

#### English

Our English lessons for term 3 and term 4 will be focused on the text 'Goodnight Mister Tom' by Michelle Magorian. The children will be producing quality writing outcomes linked to this text, including a promotional leaflet, propaganda speech and first person narrative.



#### Maths

We will begin the term with a focus on fractions, decimals and percentages. This will involve learning the four operations with fractions and decimals as well as finding fractions and percentages of amounts. The children will also convert, compare and order FDP.

After this, we will begin to focus on measurement. In particular, we will learn about area, perimeter and volume as well as converting between units. For year 6, we will also be learning algebra.

In term 4 of maths, we will go on to cover ratio and statistics.

# Religious Education

In term 3, our Religious Education lessons are linked to the 'Salvation' element of the Bible timeline. Our work will link to the key question, 'What difference does the resurrection make for Christians?'.

In term 4, our core question will be, 'What kind of king is Jesus?' as children learn about The Kingdom of God.

#### Science

This term in science we will be learning about light. To summarise, the children will:

- recognise that light appears to travel in straight lines
- explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- explain why shadows have the same shape as the objects that cast them.

The children will also be learning about key scientists and will have the opportunity to develop a range of scientific skills within every lesson. In term 4, we will move on to learn about living things and their habitats.



# Squirrels Class Termly Newsletter Spring Term 3 and 4



#### Computing

During the spring term, the children will be using animation and film on computers to create a storyboard. In term 4, they will go on to use computing materials to create podcasts.

There will also be several discussions and lessons based around the importance of staying safe online.

#### PE

This term, our key focus will be on children developing their social skills within PE lessons. In particular, we will be focusing on dynamic and counterbalances. In term 4, the children will go on to further develop their physical skills in PE through jumping and landing activities.

## Art and Design

In link with our topic of World War Two, the children will be using photography linked with drama. This series of lessons will involve studying photographers Dorothea Lange and Anne Geddes and applying the learnt techniques to their own work.

# Design Technology

This term, our design and technology focus is on cooking and nutrition. The children will be applying their history learning to create a wartime dish. However, they will need to work within the limits of rationed ingredients!

## Geography and History

Throughout the Spring Term, all of our history and geography lessons will focus on our topic of World War Two. In history, the children will study the various causes and impacts of World War Two. In geography, they will develop their locational knowledge and consider land use patterns throughout the war.

### French

In French, the children will be engaging in conversations, asking and answering questions, expressing opinions and responding to others. They will learn the basic grammar rules within French and recognise how to apply these to their own sentences. Additionally, they will be encouraged to read carefully and show an independent understanding of French words and phrases in simple writing.

The children will be learning these skills in the context of shopping, clothing and money.

#### Music



Music this term will link to the theme of 'Worlds Unite' and will involve learning performance skills.

### **PSHE**

This term, 'Health and Wellbeing' is our topic within PSHE. The children will be considering the question, "What makes up a person's identity?" We will be discussing: what identity is, what our personal attributes and qualities are and how these contribute to our identity, how people are similar and different, the concept of individuality and how stereotypes can influence our view of others.